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(Hailee Armstrong I)

CCSS INCLUSION STRATEGIES TO ADMIRE: SUPPORTING STUDENTS STAFF (HARDBACK)

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Learning Sciences International, United States, 2015. Hardback. Book Condition: New. 251 x 175 mm. Language: English . Brand New Book. Collaboratively plan inclusive, standards-driven lessons to meet the needs of every student. Students have diverse skills, knowledge, learning styles, and backgrounds and one approach won't help all learners meet rigorous new standards. In *Inclusion CCSS Supports for Students Staff*, author Toby Karten summarizes the reasons and research behind Common Core State Standards and other widely adopted initiatives. She then offers recommendations for using research-based inclusion strategies, instructional supports, monitoring, reflection, and collaborative practices to give all staff and the students they instruct a step-by-step outcome-based formula. Karten highlights the ADMIRE strategic approach, focusing on ways to assess, activate, decide, delineate, model, monitor, instruct, involve, reflect, revise, engage, and enrich students and staff with the standards. She also explores: ¶Exercises designed for teachers who work within inclusive environments ¶Realistic academic, social an.



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