



Oral Error Treatment in the Second Language Classroom

By Steffi Joetze

Grin Verlag Jun 2011, 2011. Taschenbuch. Book Condition: Neu. 210x148x2 mm. This item is printed on demand - Print on Demand Titel. - Seminar paper from the year 2007 in the subject English - Pedagogy, Didactics, Literature Studies, printed single-sided, grade: 1,3, University of Cologne, language: English, abstract: Should learner errors be corrected If so, when should learner errors be corrected Which learner errors should be corrected Who should correct learner errors And how should learner errors be corrected (Hendrickson 1978, p. 389). This series of questions, raised by Hendrickson, frame the diverse decisions a teacher has to make within only few seconds in his/her daily teaching according to a learner s error.To explore special parts of this extensive topic more precisely and to find out what role teacher and learner play exactly in the treatment of oral errors should be the aim of the following investigation.First of all the theoretical concept of error and correction itself will be dealt with to make clear from which perspective the subject of oral error treatment in the L2 classroom will be considered. Then the paper will have a practical orientation to the L2 classroom: in this connection the focus will lie on...



READ ONLINE
[7.1 MB]

Reviews

An extremely great ebook with lucid and perfect explanations. It is full of knowledge and wisdom Its been printed in an exceedingly straightforward way in fact it is merely right after i finished reading through this publication by which really transformed me, alter the way i believe.

-- **Spencer Fritsch**

The book is simple in read through better to fully grasp. It is rally exciting through looking at period of time. I discovered this publication from my i and dad encouraged this book to find out.

-- **Dr. Dillon Monahan**