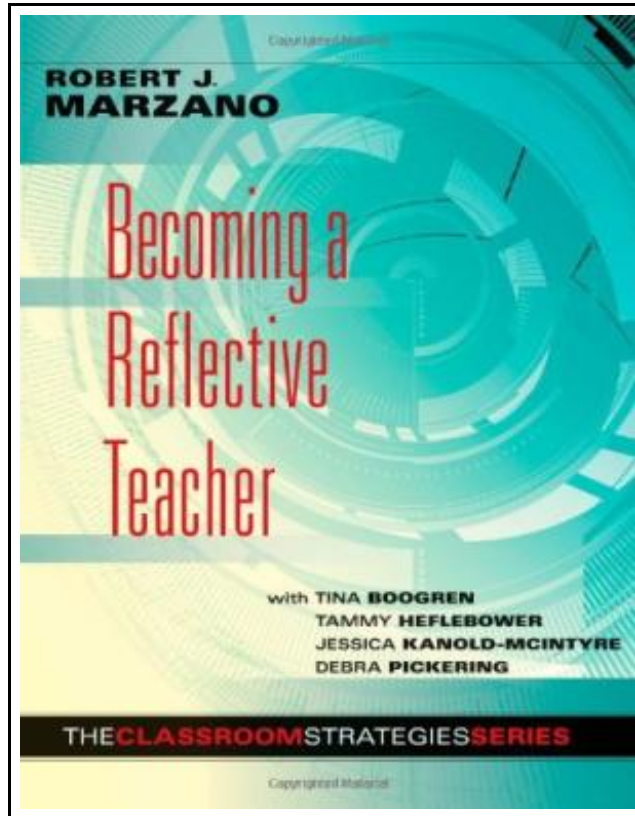


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Marzano Research Laboratory, United Kingdom, 2012. Paperback. Book Condition: New. 277 x 213 mm. Language: English . Brand New Book. Becoming a Reflective Teacher is a practical guide for educators who wish to hone their teaching strategies. Just as successful athletes must identify personal strengths and weaknesses, set goals, and engage in focused practice to meet their goals, author and educator Robert Marzano asserts that teachers must also examine their practices, set growth goals, and use focused practice and feedback to successfully educate students and equip them with the tools to thrive academically. In the latest edition to the Classroom Strategies Series, Marzano continues to present the most useful instructional research and theory-based strategies to help educators enhance student achievement. Specifically, Becoming a Reflective Teacher addresses how teachers can combine a model of effective instruction with goal setting, focused practice, focused feedback, and observations and discussions of teaching to improve their instructional practices. This book is based around the framework featured in The Art and Science of Teaching and includes a detailed compendium of over 270 strategies organized under forty-one elements of effective teaching. It also features comprehension questions at the end of each chapter, with answers in appendix A. As with all books in the series, chapter 1 details the research and theory behind the book s topic. It includes a brief history of reflective practice and uses historical figures to show how such practice is critical to gaining expertise. This chapter also lays out the organization of the framework, featuring three categories of lesson segments, the related design questions, and the forty-one elements of effective teaching. Chapter 2 breaks down these three categories of lesson segments (involving routine events, addressing content, and enacted on the spot) into the related design questions for each. For each question, the authors...

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